

Note that we have a list of concepts related to this story. Concepts are generalized ideas which can be challenged and stretched. We can do this by questioning the assumptions we make and thinking about alternative perspectives in order to further shape and define our ideas. The sample questions we have listed will encourage dialogue about the story, but you can also explore any of the concepts listed using the following question stems.



What is

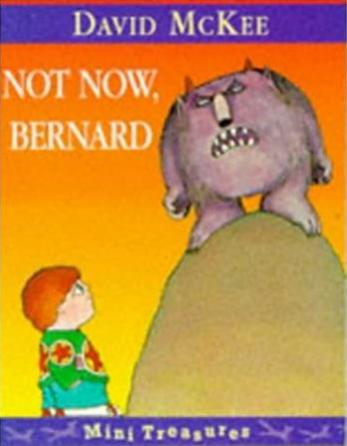
What do you already know about...

Is it the same as....

What would happen if...

How does... compare to

How did the story change your thinking?

Front cover	Book details	Concepts	Ages	Overview and potential questions
 <p>Amazon link- UK</p> <p>Amazon link- US</p> <p>Alt: YouTube- (animated)</p>	<p>Not Now, Bernard</p> <p>David McKee</p> <p><i>Red Fox</i></p>	<p>Being noticed</p> <p>Feeling valued</p> <p>Patience</p> <p>Reality</p>	<p>4 – 9</p>	<p>The perennial and well-loved classic picture book story about parents too preoccupied to notice their own child. Bernard's parents are so busy doing their own thing, that they don't notice the monster in the garden, nor see when the monster eats Bernard. In fact, the monster can eat Bernard's dinner, break his toys, and even say 'But I'm a monster', without being noticed!</p> <ul style="list-style-type: none"> • How does it feel not to be noticed? • Was there really a monster in Bernard's garden? • What do adults mean when they say children are 'little monsters'? • What types of monsters are there in the world?