

Note that we have a list of concepts related to this story. Concepts are generalized ideas which can be challenged and stretched. We can do this by questioning the assumptions we make and thinking about alternative perspectives in order to further shape and define our ideas. The sample questions we have listed will encourage dialogue about the story, but you can also explore any of the concepts listed using the following question stems.

What is ....

What do you already know about...

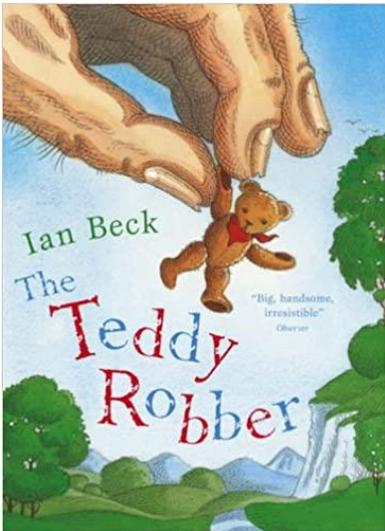
Is it the same as....

What would happen if...

How does... compare to ....

How did the story change your thinking?



| Front cover  | Book details   | Concepts   | Ages         | Overview and potential questions   |
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|  <p><a href="#">Amazon link-UK</a></p> <p><a href="#">Amazon link- US</a></p> <p><a href="#">Alt: YouTube</a></p> | <p><b>The Teddy Robber</b></p> <p><b>Ian Beck</b></p> <p><i>Corgi Children's Books</i></p> | <p>Forgiveness</p> <p>Possessions</p> <p>Reasons</p> <p>Stealing</p> | <p>5 – 9</p> | <p>Someone is stealing teddies. But who could it be? Who is the Teddy Robber? When Tom's own teddy is snatched in the dead of night, he is determined to get to the bottom of the mystery...</p> <p>The mystery is solved when Tom helps the giant, who has been stealing all the teddies, to find his long-lost teddy and to return all the stolen teddies to their rightful owners.</p> <ul style="list-style-type: none"> <li>• If someone returns what they have stolen, does that make it okay?</li> <li>• Is there a reason for every action?</li> <li>• Would it be possible to steal anything if we didn't have possessions?</li> <li>• Is stealing ever right?</li> <li>• Is it okay to take back something that has been stolen, or is that still stealing?</li> </ul> |