

Note that we have a list of concepts related to this story. Concepts are generalized ideas which can be challenged and stretched. We can do this by questioning the assumptions we make and thinking about alternative perspectives in order to further shape and define our ideas. The sample questions we have listed will encourage dialogue about the story, but you can also explore any of the concepts listed using the following question stems.

What is

What do you already know about...

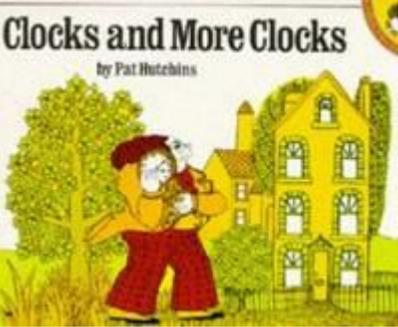
Is it the same as....

What would happen if...

How does... compare to

How did the story change your thinking?



Front cover	Book details	Concepts	Ages	Overview and potential questions
 <p>Amazon link- UK</p> <p>Amazon link- US</p> <p>Alt: YouTube</p>	<p>Clocks and More Clocks</p> <p>Pat Hutchins</p> <p><i>Atheneum Books for Young Readers</i></p>	<p>Knowledge</p> <p>Nature of time</p> <p>Perception</p> <p>The relationship between time and space</p>	<p>7 – 12</p>	<p>Mr Higgins found a clock in his attic, but he wasn't sure if it was telling the correct time. So, he bought another clock and put it in the bedroom to check. However, by the time he walked from the bedroom up to the attic, the clock there was reading one minute later than the clock in the bedroom. After buying many other clocks and finding the same problem, he eventually uses his pocket watch to work out the real time!</p> <ul style="list-style-type: none"> • What do we mean by 'real time'? • Is time different for everyone? • What is the relationship between time and space? • If someone is far away from us can we really experience something at the same time? • Is time important? • If we didn't have clocks or other things to measure time, would we still have time?