

Note that we have a list of concepts related to this story. Concepts are generalized ideas which can be challenged and stretched. We can do this by questioning the assumptions we make and thinking about alternative perspectives in order to further shape and define our ideas. The sample questions we have listed will encourage dialogue about the story, but you can also explore any of the concepts listed using the following question stems.



What is ....

What do you already know about...

Is it the same as....

What would happen if...

How does... compare to ....

How did the story change your thinking?

Front cover	Book details	Concepts	Ages	Overview and potential questions
 <p>Max Velthuis <b>Frog is Frog</b></p> <p><a href="#">Amazon link- UK</a></p> <p><a href="#">Amazon link- US</a></p> <p>Alt: <a href="#">YouTube</a></p>	<p><b>Frog is Frog</b></p> <p><b>Max Velthuis</b> <i>Andersen Press</i></p>	<p>Acceptance</p> <p>Envy</p> <p>Loving oneself</p> <p>Talents</p> <p>Trying to be someone else</p>	<p>8 – 13</p>	<p>Frog is very happy with himself until Duck makes him realise that he can't do what she does: fly. He tries everything to fly but ends up feeling a failure. Frog asks Pig if he can fly; Pig says he can't but that he can bake the best cakes. This makes Frog feel even worse because he can't bake cakes. Eventually, Hare helps him to realise that he has many talents, including jumping and swimming. Frog is Frog!</p> <ul style="list-style-type: none"> <li>• Are we all talented?</li> <li>• Should we accept who we are?</li> <li>• Is envy a bad thing?</li> <li>• Is it natural to want what someone else has got?</li> <li>• Are we our own worst judge?</li> </ul>