

# Create an ACTION PLAN for LEARNING

Aim:

Mental Models:

Skills to develop:

Knowledge to learn:

Existing Systems and Structures that support this:

Planned Experiences:

- 1.
- 2.
- 3.

Aim: Student talk is more prevalent than teacher talk

### Mental Models:

People learn more when they talk/ think/ process.

If we want children to learn to talk as well as talk to learn, then what they say matters more than what teachers say.

### Skills to develop:

Questioning

Listening

Facilitating learning

### Knowledge (research):

Strategies for dialogue

Collaborative structures

Charting progress in language/ reasoning (standards)

### Existing Systems and Structures:

PLC's

Classroom Visits (focus on talk)

Champions

Co-planning

Staff Meetings

Swivl technology

### Planned Experiences:

1. Read chapter 2 of dialogue book on types of talk.
2. Clarify difference between disputational, cumulative and exploratory.
3. Link to rules for talk in every classroom
4. Champions Learning Walk to find out how much children currently talk
5. Collate data with leaders team and present to staff (videos, time of Student vs Teacher talk)